



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	EMERGENCY NURSING PRACTICE
Unit ID:	HEALE6402
Credit Points:	15.00
Prerequisite(s):	(HEALE6401 and HEALT6003)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060309

Description of the Unit:

This unit explores the applied role of the advanced clinical nurse in the emergency care setting. Through this unit students engage in the application of advanced level clinical reasoning in the emergency care clinical setting. This unit focuses on advanced level integration of theoretical knowledge and evidence based practice for the safe and effective care of the emergency patient across the lifespan.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>					
Intermediate	<input type="checkbox"/>					

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Describe the advanced assessment of the emergency patient using a systematic approach and explore the planning and management of the emergency patient based on assessment findings.
- K2.** Critically analyse and describe the applied pathophysiology as related to an emergency patient with a health emergency, traumatic injury or mental health crisis.
- K3.** Demonstrate a sound knowledge of the systems relating to triage to all patients presenting to the emergency department for implementation.

Skills:

- S1.** Demonstrate sound theoretical knowledge that informs clinical and practical skills of basic and advanced life support commensurate with the Australian and New Zealand Committee on Resuscitation.
- S2.** Perform the required clinical skills, including triage, assessment, therapeutic monitoring, analysis and evaluation of the emergency patient.
- S3.** Demonstrate a satisfactory professional and analytical approach to nursing the emergency patient and an understanding of the way in which nurses work in a specialist area.

Application of knowledge and skills:

- A1.** Apply problem solving skills to nursing management of a patient presenting to an emergency department.
- A2.** Gain the ability to engage in life-long learning through reflective practice and seek learning opportunities to keep abreast of digital and non-digital advances in healthcare and engagement
- A3.** Apply leadership qualities during professional practice; and communicate in a professional and confidential manner with patients, their significant others and multidisciplinary team members to ensure optimal patient outcomes

Unit Content:

Practice Standards for the Specialist Emergency Nurse (2020), National Safety and Quality Health Service (NSQHS) Standards (2017-2019), Registered Nurse Standards for Practice (2016) and International Council of Nurses Code of Ethics for Nurses (2012) have substantially informed the syllabus/content of this unit.

Topics may include:

- Assessment and management of common presentations in the emergency department for patients across the lifespan.
- Australiasian Triage Scale principles and practice
- Basic and Advanced Life support principles and practice
- Application and interpretation of monitoring and diagnostics.
- Discharge/transfer from the emergency department
- Health promotion and education in the emergency department.
- Introduction to disaster preparedness

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A3	Application of Knowledge of an emergency nursing practice topic of the student's choosing	Poster and/or video	40-60%
K1, K2, K3, S1, S2, S3, A1	Exploration and critical analysis of a contemporary issue for emergency nursing practice as applied to a case study	Case study	40-60%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Ability to apply advanced level evidence-based theoretical knowledge, and skills and clinical reasoning in a perioperative setting.	Clinical Assessment and Clinical Practice Portfolio	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)